



# Lumen Learning Trust

Learning together for a brighter future

## Lumen Learning Trust CLASS TEACHER - PERSON SPECIFICATION

<b>Qualifications</b>	
Essential	Desirable
<ul style="list-style-type: none"> <li>• 2:2 or above at Degree level or equivalent;</li> <li>• Qualified Teacher Status.</li> </ul>	Further professional development training; Management qualification or certified evidence of training.
<b>Experience</b>	
Essential	Desirable
<ul style="list-style-type: none"> <li>• Exemplary classroom practitioner;</li> <li>• Teaching across the primary range</li> <li>• Working with children with a wide range of Special Educational Needs.</li> </ul>	Teaching across whole Primary range; Experience of working in an Ofsted-graded 'Good' school
<b>Professional Knowledge and Understanding</b>	
Essential	Desirable
<ul style="list-style-type: none"> <li>• Strategies to secure excellent teaching and learning;</li> <li>• Able to use assessment data and use it to improve standards;</li> <li>• Strategies for effective behaviour management.</li> </ul>	Commitment to life long learning;
<b>Skills, Abilities &amp; Attributes</b>	
Essential	Desirable
<ul style="list-style-type: none"> <li>• Is an intuitive, reflective practitioner who is committed to developing own skills as well as that of others in teaching team;</li> <li>• Able to plan and organise self and others effectively;</li> <li>• Communicate effectively at all levels;</li> <li>• Use ICT effectively as both a learning &amp; management tool;</li> <li>• Recognise and take account of the diversity of the school community;</li> <li>• Personally resilient;</li> <li>• Has personal impact and presence yet with an open and friendly manner;</li> <li>• Is aware of impact on others;</li> <li>• Is a creative problem-solver capable of seeing need for and using own initiative when necessary</li> <li>• Able to build relationships with parents and carers from a wide variety of backgrounds in a way that does not compromise the professional relationship between home and school;</li> <li>• Has adaptability, energy, good sense of humour, range of interests outside of school;</li> <li>• Commit to becoming an outstanding teacher</li> <li>• Fully understands, respects and works within the expectations regarding professional confidentiality</li> </ul>	Organisational effectiveness; Accept and work effectively with other professionals outside education.